GOVERNMENT OF INDIA
HUMAN RESOURCE DEVELOPMENT
LOK SABHA

UNSTARRED QUESTION NO:2521
ANSWERED ON:14.12.2015
Vocational Education in Schools
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Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the number of Government schools and Kendriya Vidyalayas having Vocational Education as a subject, State/UT-wise

(b) whether the Government is considering to initiate Vocational Education as an independent subject in all the Government schools and Kendriya Vidyalayas;

(c) if so, the details thereof along with the time by which it is likely to be implemented;

(d) the details of norms / criteria fixed by the Government for selecting schools for initiating Vocational Education; and

(e) the steps taken / proposed to be taken by the Government for making present education system more skill based in schools and higher education sectors?

Answer

MINISTER OF HUMAN RESOURCE DEVELOPMENT
(SMT. SMRITI ZUBIN IRANI)

(a): The component of Vocationalisation of Secondary and Higher Secondary Education under Rashtriya Madhyamik Shiksha Abhiyan has been approved for implementation in 3654 Government schools across 31 States/UTs. The State wise number of these 3654 Government schools is at Annexure − I. 57 Kendriya Vidyalayas across 21 States/UTs are running vocational education as a subject. The State wise number of these 57 Kendriya Vidyalayas is at Annexure − II.

(b) & (c): Under the component of Vocationalisation of Secondary and Higher Secondary Education of Rashtriya Madhyamik Shiksha Abhiyan, the vocational subjects are offered as additional subjects at the secondary level i.e. Class IXth and Xth and as elective subjects at the higher secondary level i.e. Class XIth and XIIth.

(d): As per the component of Vocationalisation of Secondary and Higher Secondary Education, the schools are approved on the basis of proposals received from the State Governments/UT Administrations. While considering the proposals, preference is given to schools located in Special Focus Districts, Educationally Backward Blocks, Left Wing Extremism affected districts, districts with high dropout rates at the secondary level and status of linkage between the schools and related industry.

(e): The component of Vocationalisation of Secondary and Higher Secondary Education of Rashtriya Madhyamik Shiksha Abhiyan being implemented in the country is aligned to the National Skills Qualification Framework (NSQF). Under the component, financial assistance is provided to the State Governments/UT Administrations for introduction of vocational education from Class IXth onwards. The University Grants Commission is implementing three schemes on Skill Development namely, Community Colleges, B.Voc Degree Programme and Deen Dayal Upadhyay Kaushal Kendras in higher education sectors wherein the Skill Development Based vocational courses are offered to the learners at different competency level under National Skills Qualifications Framework.

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